2nd Quarter Independent Reading Project – Creative Assignment

Selected Novels for the Independent Reading Project:

*The Devil’s Arithmetic* by Jane Yolen *Red Scarf Girl* by Ji-li Jiang

*Nothing but the Truth* by Avi *Animal Farm* by George Orwell

*Things Not Seen* by Andrew Clements *Sophie’s World* by Jostein Gaarder

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Below, you will find a list of 3 potential projects for your IRP. You will select 1 from the 3 to complete while reading your selected novel. You will also complete a Novel Guide for your selected novel.

This creative assignment will be graded on content, creativity and effort. This assignment will be a total of 50 points. The Novel Guide will be worth 10 points, for a total of 60 points for this assignment. These points will be placed in your Formal Assessments Category.

**DUE DATES:**

* Parent Permission Slip – Friday, October 19th
* Hard Copy of Novel – Friday, October 26th
* Creative Project & Novel Guide – Monday, December 3rd

\*\*We will have 3 in class work days where I will allow you to work on your IRP; however, the bulk of this assignment will be completed at home. These tentative in class work days are as followed:

* Block Day – October 31st/November 1st
* Block Day – November 7th/November 8th
* Monday – November 19th

**Option #1: Timeline** – Create an illustrated timeline on a poster with at least 20 scenes from your selected novel. Each scene should include the following 1) a picture/symbol that represents that specific scene and 2) a one sentence explanation on the scene.

**Option #2: Collage** – Create collage on a poster showing pictures and/or items that related to the book (at least 15 total), and then write a sentence or two beside each one to show its significance.

**Option #3: Soundtrack** – Pretend your novel is turning into a movie and you need to create a soundtrack. What songs would you put on the soundtrack? On a poster, create a visual that is a colorful and appealing soundtrack, with the title of song and author of at least 10 songs included. On the back, write 2-3 sentences about why you chose this song.

**RUBRIC**

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| Content | 20-18  This assignment is detailed and contains all information required. | 17-15  This assignment may contain all information that is required, but is not very detailed. | 14-12  This assignment is missing some information that is required. | 11-0  Required information is missing and not much detail is provided. |
| Creativity | 20-18  This assignment is creative and different from others. Extremely well thought out. | 17-15  This assignment is creative. | 14-12  This assignment has some creativity, but is bordering on generic. | 11-0  This assignment is generic. |
| Effort | 10-9  Full effort was made in all aspects of assignment. | 8-7  Effort was made in most aspects of assignment. | 6-5  Little effort was made. | 4-0  No effort was made. |

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| Novel Guide | 10-9  Completely filled out with not only correct information, but well thought out information. | 8-7  Completely filled out. | 6-5  Some components of novel guide were not completed. | 4-0  Half of novel guide was not completed. |

Total: /60

Permission Slip – 2nd Quarter IRP

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have decided to read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for my

Independent Reading Project.

By signing below, you are allowing your student to read the novel selected above for their Independent Reading Project.

Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Permission Slip – 2nd Quarter IRP

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have decided to read \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ for my

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Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

Permission Slip – 2nd Quarter IRP

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Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_